ESEA, TITLE I

Composite Needs Assessment/Student Selection Worksheet

Reading/Language Arts

Name of School District:								Name of Test (Columns 2 & 3):					
Attendance Area (Building):						Date Administered:							
Name of Teacher:						Grade:							
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Name of Child or File Number	DakotaSTEP Reading	Other District Assessment	Grade on Report Card	Reading Skills Class Position	Over Age for Grade	Work Habits	Teacher Recommendation	Parent Request	Student Request	Currently in Title I Program	Rating/Total Points	Educationally Deprived	Title I Participant
Suggested Rating Scales	Advanced= 0 Proficient = 0 Basic = 10 1-24 = 15	? = 0 ?= 5 ?= 10 ? = 15	Excl. = 0 Aver. or Above = 0 Poor = 5 Fail = 10	Top 50%=0 Lower 50%=5 Lowest 25%=10 Lowest 15%=15	No = 0 1 yr. = 5 2 yrs. = 10 3 yrs. = 15	Average or Above = 0 Poor = 3 Serious =5	No = 0 Yes = 5	No = 0 Yes = 5	No = 0 Yes = 5	None = 0 1 or more years= 5		Place an x in the appropriate boxes	Place an x in the appropriate boxes
	Student in K-1 should be listed if they are in the lowest 1/2 of the class based on the classroom performance and given 30 point total in columns 2 & 3.												

Prior years of participation may make this child eligible.